



Language & Communication PLAN

Student's Name: _____

Date: _____

Team: _____

<p style="text-align: center;">Immersion</p> <p>A block of time dedicated to language "immersion" is an opportunity for students to acquire and experience a distinct separation with clear boundaries of modes.</p> <p>_____</p>	<p style="text-align: center;">Acquisition</p> <p>Language acquired through a subconscious process during which they are unaware of grammatical rules.</p> <p>Language acquisition means "picking it up" (i.e., developing ability in a language by using it in natural, communicative situations).</p> <p>_____</p>
<p style="text-align: center;">Learning</p> <p>Learning language as a conscious activity. Direct instruction in the rules of language & purposefully studying lists of vocabulary and grammar forms.</p> <p>Not age appropriate activity for young children.</p> <p>_____</p>	<p style="text-align: center;">Integration/ Translanguaging</p> <p>Teachers and staff focus on developing students' "multilingual skills" by addressing ASL, spoken English, AAC, and literacy in lesson planning and during instruction.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p style="text-align: center;">Family Supports</p>	

Language Allocation Plan

Use this document to help determine when and how each modality is used (i.e., teacher’s language, student groupings, content, person/place/time).

Teacher:

TAs:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-
	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-
	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-

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	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-
	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-	Class: Grouping- Receptive- Expressive-

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